## Worksheet: Statistics

1. The following are the marks obtained by students in a Math Quiz:

| 2 | 4 | 7 | 9 | 2 | 8 | 2 | 3 | 4 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | 7 | 2 | 3 | 6 | 7 | 4 | 6 | 5 | 3 |
| 4 | 6 | 3 | 5 | 3 | 2 | 5 | 7 | 8 | 4 |

(a) Copy and complete the following table:

| Marks(x) | Tally | Frequency (f) | fx |
| :--- | :--- | :--- | :--- |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| TOTAL |  |  |  |

(b) State the modal mark(s).
(c) Use the table to find the mean mark.
(d) What is the probability that a student selected at random scored a mark of AT LEAST 6?
2. The heights of a sample of persons are shown in the table below:

| Height (cm) | Class Mid-points(x) | Frequency (f) | fx |
| :--- | :--- | :--- | :--- |
| $101-110$ |  | 8 |  |
| $111-120$ |  | 18 |  |
| $121-130$ |  | 12 |  |
| $131-140$ |  | 34 |  |
| $141-150$ |  | 10 |  |
| $151-160$ |  | 22 |  |
| $161-170$ |  | 6 |  |
| TOTAL |  |  |  |

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(a) Copy and complete the above table;
(b) Identify the modal class interval.
(c) Calculate the mean height for the sample, correct to 1 decimal place;
(d) State why the value of the mean is only an estimate of the true value;
(e) What is the probability that a student selected at random is:
(i) AT LEAST 121 cm tall?
(ii) AT MOST 140 cm tall?
3. The weight of 100 students used as a sample for a study are summarized in the table below:

| Weight (kg) | Class Mid-points(x) | Frequency (f) |  |
| :--- | :--- | :--- | :--- |
| $91-100$ |  | 10 |  |
| $101-110$ |  | 20 |  |
| $111-120$ |  | 22 |  |
| $121-130$ |  | 10 |  |
| $131-140$ |  | 18 |  |
| $141-150$ |  | 12 |  |
| $151-160$ |  |  |  |
| TOTAL |  |  |  |

(a) For the class interval "111-120" state:
(i) The class size;
(ii) The lower class limit;
(iii) The upper class boundary;
(b) Copy and complete the above table;
(c) Using a scale of 2 cm to represent 10 kg on the horizontal axis and 2 cm to represent 2 persons on the vertical axis, draw a frequency polygon to represent the data as shown in the completed table in (b) above.

